Accelerated Placement Act



Accelerated Placement Opportunities

The Accelerated
Placement Act (Public
Act 100-0421 became a
new law in Illinois on
July 1, 2018.

- ➤ Early Entrance Kindergarten
- ➤ Early Entrance Grade One
- ➤ Subject Acceleration
- ➤ Grade Acceleration

Guiding Principles

- > Participation in accelerated programming is open to all students who demonstrate high ability
- ➤ A fair and equitable decision-making process that involves multiple persons
- ➤ An assessment process that includes multiple valid, reliable indicators
- > Students who meet determined criteria are eligible for participation
- > Procedures for annually informing the community about accelerated placement opportunities

Acceleration Procedures

A team will conduct a fair, objective, and systematic review of assessments and all data.

- ➤ Referral Process
- ➤ Evaluation Team
- ➤ Placement Timeline
- ➤ Multiple Evaluation Criteria
- > Appeals Process

Early Entrance Kindergarten & Grade One Overview

- Criteria and process for early entrance made available and explained to parents
- ➤ Early entrance made through a collaborative team process
- Multiple indicators will be reviewed, including student profile of strengths, performance, readiness, needs and interests
- ➤ A cognitive and an achievement score in the superior range
- Performance tools indicated by work samples demonstrates ability above age peers
- > Tools are used to measure readiness, social behavior, and motivation appropriate for early entrance

Early Entrance Process

- 1. Early entrance application requests and portfolio are due by April 15 prior to new school year
- 2. Early Entrance School Team reviews portfolio and schedules meeting with parents
- 3. Early Entrance School Team determines if additional assessments are required
- 4. Early Entrance School Team will administer assessments as determined
- 5. Review collected data and determine placement as a team
- 6. Plan for transition as needed

Student Portfolio for Early Entrance

- ➤ Early entrance application form
- > Contact information
- ➤ Copy of child's birth certificate
- > Release of student information form
- ➤ Any previous assessment data (if applicable)
- > Proof of residence
- ➤ Letter stating the reasons for considering early entrance for their child
- ➤ Letter of recommendation from a previous teacher, mentor and/or coach
- > Examples of reading, writing, math, problem solving and creativity ability

Whole Grade Acceleration

Grade acceleration is assigning a student to a higher grade level than is typical for the purpose of providing access to appropriately challenging learning opportunities in all subject areas

- ➤ Collaborative process
- School team conducts evaluation process using cognitive, academic, and social/emotional assessments
- Team reviews collected data and determines placement
- Appeals process available

Single Subject Acceleration

Single Subject Acceleration is assigning a student to a higher subject level than is typical for the purpose of providing access to appropriately challenging learning opportunities in one or more subject areas

- ➤ Collaborative process
- ➤ Building level teams conduct review process using national and local assessments
- Team reviews collected data and determines placement
- ➤ Appeals process available

Brook Forest Acceleration Kindergarten

- ➤ Assessment period begins mid-September for kindergarten students
- ➤ ELA Enrichment programming is available to all students throughout the year in a flexible grouping model
- ➤ Math programming is available at both on-grade and above-grade curricular levels
- ➤ Local assessments are used in determining eligibility for programming levels

Brook Forest Acceleration Grade One

- ➤ ELA Enrichment programming is available to all students throughout the year in a flexible grouping model
- ➤ Math programming is available at both on-grade level and above-grade curricular levels
- ➤ Local and summative assessments are used in determining eligibility for programming levels with Spring assessment window
- ➤ Parents notified of placement in Spring; Appeals due October 1

Brook Forest Acceleration Grade 2

- ➤ ELA Enrichment programming is available to all students throughout the year in a flexible grouping model
- ➤ Math programming is available at both on-grade, above-grade, and advanced learning curricular levels
- ➤ National, local, and summative assessments are used in determining eligibility for programming levels with Spring assessment window
- ➤ Parents notified of placement in Spring; Appeals due October 1

Brook Forest Acceleration Grades 3-5

- ➤ ELA Enrichment programming is available at an enrichment and on-grade level curricular level
- ➤ Math programming is available on-grade level, above-grade level, and advanced level programming
- ➤ National, local, and summative assessments are used in determining eligibility for programming levels with Spring assessment window
- ➤ Parents notified of placement in Spring; Appeals due October 1

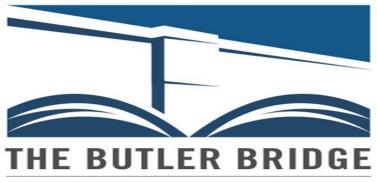
Butler Junior High Acceleration

Rising 6th, 7th & 8th grade parents will be notified of placements in the spring

- > Due to the sequential nature of Junior High courses, placements are based on current content and prerequisite skills
- > Parents or teachers submit **BJH Placement Change Requests** prior to the end of the school year
- ➤ Advanced opportunities are available for math and language arts at all 3 grade levels
 - Spanish and Science at the 8th grade level
- ➤ Audit of ALL student Spring NWEA Measures of Academic Progress (MAP) and classroom performance data occurs during the summer
- > Parents will be notified of placement changes prior to the start of the school year

Appeals Process

- ➤ Appeals will be accepted for students whose data is at/near targets
- > Person initiating referral process completes and submits forms to the Administrative offices
- ➤ Administrative team reviews all documents to determine if data warrants an appeals meeting
- > If student meets criteria for a team appeals meeting, parents and school team members participate in an appeals meeting
- ➤ All decisions are final at the appeals meeting until a new scheduling of placement determinations are announced by each building principal



A Butler 53 Parent-School Partnership for Student Success