

Building Area	Current Concerns	Suggestions for Improvement	Benefits for Students
<p data-bbox="203 342 472 373">Faculty Bathrooms</p>	<p data-bbox="511 342 560 373">Old</p> <p data-bbox="511 411 781 510">Access to restrooms for teachers is not equal.</p> <p data-bbox="511 543 716 575">Poor ventilation</p>	<p data-bbox="823 342 932 373">Replace</p> <p data-bbox="823 411 1105 1045">Create an additional restroom for teachers located far away from current facilities. Regardless of what updates are required/regulations need to be met, all teachers should have quick access to bathrooms. If we have the funding and resources to renovate rooms and spaces that were recently just renovated, we should also be able to allocate funds for this necessity.</p> <p data-bbox="823 1083 1081 1545">It would be great to get some sort of faculty bathroom on the second floor, even if just a small unisex one like the ones near the science rooms. It is incredibly cumbersome to go down crowded hallways and stairs during a scant 3 minutes.</p> <p data-bbox="823 1583 1105 1850">I agree that it'd be nice to have a faculty restroom on the second floor. However, I believe something larger than the singletons would be more appropriate.</p>	<p data-bbox="1133 342 1187 373">N/A</p>

will explore bathroom locations as part of the design process. will also have to fit this work into budget

<p>Student Bathrooms</p>	<p>(math/science hallway) Students don't use sinks because the water pressure is uncomfortable and the water sprays on your clothes.</p>	<p>faucets need to be replaced/water pressure adjusted</p>	<p>will review and address issue as part of design and planning process.</p>
<p>Locker rooms</p>	<p>No concerns in actual locker room since they were recently renovated.</p> <p>Not specific to locker room but showers in coaches office are outdated and do not produce warm/hot water</p>	<p>Renovate the showers in both the coaches offices.</p>	<p>will consider the improvement as part of the design and planning process</p>
<p>Gym + Stage</p> <p>roof improvements are currently being priced</p> <p>Signage will be evaluated and considered</p> <p>Fitness center will be considered in the design concepts</p> <p>Cheer space will be considered in the design concepts</p> <p>Rock Climbing space will be considered in the design process</p> <p>Priorities will need to be considered as we go through the design process</p>	<p>Stage - Acoustic shell for music performances</p> <p>Gym - roof leaks</p> <p>Visitors often are confused about the location of the gym and struggle to know where to enter the building for after school events.</p> <p>Have a sign, on the exterior of the gymnasium which allows visitors to know</p> <p>No Fitness Center</p> <p>Need a space for the cheer team to practice other than</p>	<p>Order acoustic shell</p> <p>Redo the roof to prevent leaking</p> <p>Add a sign ("Gym" or Gymnasium") to the exterior of the building - similar to the one on the administration wing - which allows visitors to more easily know the location of the gym</p> <p>Create a fitness center to be used by students in PE, after school athletics, and staff.</p> <p>Need to create an</p>	<p>Audience will be able to hear the performers much better, and students will hear each other better.</p> <p>Students and athletes can use the facility during class and for after school athletics without issues when it rains a lot.</p> <p>Fitness will provide an extra space for kids to workout during class or with athletic teams.</p> <p>Creating a Fitness center somewhere other than the wrestling room would allow for the cheer to practice in the wrestling room and then the MPR could be used for</p>

	<p>MPR so we can host intramurals.</p> <p>Add a rock climbing wall</p>	<p>additional space for the cheer team to practice if the wrestling room is going to become a fitness center.</p> <p>Create a rock climbing wall on an existing wall in the gym or elsewhere if a new space is added.</p>	<p>intramurals.</p> <p>Provides students an opportunity to increase fitness levels.</p>
<p>MPR</p>	<p>The two baskets are not automated</p>	<p>Add motors to both baskets to make it easier to put up and down</p>	<p>Will be easier to put up and down for basketball practice or intramurals.</p>
	<p>Motors can be added pending available funds and priorities</p>		
<p>Lockers</p>	<p>No lockers in front hallway</p>		<p>Easier to get to class on time; more lockers on first floor</p>
<p>Band Room</p>	<p>Lack of space to spread out - impossible to social distance. There is no space for furniture.</p> <p>Lack of storage space such as a percussion closet makes it hard to organize.</p> <p>Students placing instruments on the floor with no way to secure instruments with locks. Liability.</p> <p>Students tripping over instruments left out - no where to put them because of the shelving being full</p> <p>Lack of outlets</p>	<p>Create more space both width and length wise.</p> <p>Double doors are needed for large instruments with removable bars. Access to the outdoors for easier loading of instruments for concerts and any festival we travel to in the future.</p> <p>Another entrance is needed for fire safety, storage closets need to be built for instrument, music, and other storage.</p> <p>Switch with media music to utilize the space, closets, and storage that is already there - less</p>	<p>More space means we can do a more traditional set up and allow the program to grow as much as we want. Storage means more organization and places for students to put their own instruments with guaranteed safety that nothing will be lost or stolen.</p> <p>Organization and space with furniture means we can utilize folders that students can leave in the room which means less replacing of music and utilizing things we have already invested in.</p> <p>Students will not be tripping over one another or on top of</p>

	<p>Band room improvements are being considered as part of the design process. Options will be developed for consideration</p>	<p>needs to be done to make that workable space.</p> <p>Practice rooms to allow students a quiet place to practice individually.</p> <p>Outlets throughout the room</p> <p>A board at the front of the room that can project an iPad on it so we can use it during rehearsal. Sound system mounted in front of room.</p>	<p>each other with more space to spread out.</p> <p>Students do not need to crawl under instruments to plug their own instruments in.</p> <p>Protects investment for the school if we can properly store instruments that are not in use.</p>
<p>Classrooms</p>	<p>Lack of flexible seating options. Lack of space for storage (closed and open).</p> <p>New technology has improved instruction; however, there are technology issues that negatively impact instruction that have yet to be solved (tickets submitted, but there's no solution at this time).</p> <p>Technology was installed during abnormal seating conditions, without furniture that used to be in classrooms, which made it challenging to decide where to put things and how technology might be used under normal circumstances.</p>	<p>More flexible student seating options (such as group work tables, standing desks, floor lap desks, wobble chairs, balance balls, stools, whiteboard top tables like THESE), more storage (including bookshelves).</p> <p>More reliable technology with adequate support and timeframes for repair. Installation of software requests from past year answered.</p> <p>Reconsider placement of technology in all classrooms, especially if new furniture becomes part of the plan. Consider removal of</p>	<p>Students would have access to a variety of seating options; "closed" storage options are helpful for supplies, but ample bookshelf space for instructional materials, classroom library resources, and enrichment texts should be as visible and accessible to students as possible.</p> <p>Technology should serve students in their learning process as effectively as possible, especially considering the cost of upgrades. When technology cannot work as intended because it cannot be repaired, there is no positive consequence of installation.</p>

<p>Classroom improvements are being considered as part of phase 2 and 3 and will be explored. Options will be considered for classroom technology and furnishings opportunities for whiteboards in the hallways can be explored</p>	<p>Hardware that is unused and in the way (teacher workstation) taking up precious whiteboard space.</p> <p>Vertical work space is proven thinking method, but we have little to no whiteboard space.</p> <p>Limitations of charging stations in some rooms. For example, outlets may only be located in one location at front of room and one location at back of room</p>	<p>hardware that makes no sense in that room (such as the fold-out teacher workstation)</p> <p>Add more outlets throughout the room.</p> <p>More whiteboard space - Vertical work space (could there be whiteboard in the hallways?)</p>	<p>Instruction interruptions will be minimized when students have easy access to charging locations</p>
<p>Music Room furniture and equipment considerations will be evaluated during the design process other improvements can be explored during the process</p>	<p>Choir: Poor seating situation, students cannot hear each other or see the director well. Sheet music organization as choral library increases. Students losing music due to poor folder quality.</p> <p>Music: Not ideal for collaborative work or performance based work</p>	<p>Install seated risers, order cabinet and folders. Order moveable tables (like the ones in library).</p>	<p>Choir: Better music organization for longevity of octavos and prevent paper waste. Risers so students can hear each other and much better visibility for students to see the director during rehearsal.</p> <p>Music: More collaborative and flexible - mobile for rehearsals and activities.</p>
<p>LMC</p>	<p>-Screens/projector/so und situation is out of date and situated poorly</p> <p>-Lack of charging stations/outlets</p> <p>-computers that only serve a purpose for</p>	<p>-Consider changing the layout of the library so that a new TV screen/projector can be mounted and viewed easily.</p> <p>-add outlets and charging stations</p>	<p>-Students would be able to see and hear better during class times if we had a better projection system</p> <p>-Closing off doors and windows between STEM and</p>

<p>evaluation of the LMC will include layout, furniture, adjacencies and equipment</p>	<p>student printing take up a large amount of valuable space</p> <p>-Connecting doors and windows to STEM room are often a distraction both ways</p> <p>-no soft/flexible seating</p> <p>-Shelving space for books is very limited.</p>	<p>-Remove student printing computers all together and enable student printing directly from chromebooks</p> <p>-Close off doors/windows between library and STEM to make two separate spaces</p> <p>-provide soft seating for reading and working, more flexible seating options for group and collaborative work</p> <p>-Better utilize library space to accommodate more shelving. Some moveable/flexible shelving and shelving for book displays would also be great.</p>	<p>library would minimize distractions and maximize student learning in both places</p> <p>-with soft seating and flexible furniture options, students would have a great space to hang out and work and collaborate with each other.</p> <p>-More shelving/flexible shelving - ability to grow the book collection, display books to engage students</p>
<p>Courtyard</p>	<p>an outdoor classroom can be considered as part of the design process</p>	<p>Create an “outdoor classroom?” Just an idea...</p>	
<p>Vestibule</p> <p>evaluation of the vestibule will be part of the design process</p> <p>Signage can be considered</p>	<p>Not connected to rest of the building</p> <p>No sign outside the vestibule to let families know where to enter for athletics</p>	<p>Connect to rest of the building Improve seating; make more flexible student seating</p> <p>Put up a sign above the entrance on vestibule that says something like “Athletics and Activites”</p>	<p>Post-pandemic, it would be nice to have seating there to use for classroom space, social time for students, and/or small group work</p> <p>Sign on the outside will help visitors get to the correct spot since many of them have to park on the</p>

			north end of the building.
<p>Science Labs</p> <p>furniture and equipment considerations will be evaluated during the design process</p> <p>Plumbing issues will be evaluated as part of the design process</p>	<p>New desks are needed (or bring back the old desks which might be in storage). The desks, with the blue chairs, which are currently the majority of the desks in the science rooms break - the tops of the desks fall off and need to be reattached.</p> <p>Some of the cabinets in the science rooms need to be refinished and have broken latches (they do not stay shut). Some of the cabinets need new handles.</p> <p>Sinks in the science rooms do not drain properly. Not all of the faucets turn on and some that do leak.</p>	<p>Bring back the old cream desks or get new desks and chairs. If new ones are purchased - consider getting a couple which can be standing desks</p> <p>Clear drains (drano has been tried)</p> <p>Fix sinks in science rooms</p>	<p>Students will have desks which do not have to be repaired and stay together. Desks which allow for easy room rearrangement.</p> <p>Clearing out drains will hopefully remove the odor from the back of the science room.</p> <p>Students are able to use the sinks for lab.</p>
Art Room	No concerns :)	<p>Ordering a throwing wheel for further ceramic work exploration [TBD]</p> <p>Order butcher block workbench tables with stools in color-navy x 1 *if able to</p>	<p>Throwing wheel would further ceramic work exploration and teaching; can also be used for potential art club/ceramics club and Discover Mas opportunities</p> <p>Table will create proper maker space for student collaboration and inspiration along with the other tables and</p>

			open seating in art room.
STEM Lab	Not a student friendly environment. Need workbenches / movable tables	Repaint all gray walls, Order butcher block workbench tables with stools in color- navy x 3	Create proper maker space for student collaboration and inspiration.

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