



COVID-19 MONITORING PROGRAM

Weekly Report 2



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Purpose

Each week, a monitor is on-site at two Butler School District 53 schools, Brook Forest Elementary and Butler Junior High School. The purpose of the monitoring visits is to observe compliance with the most current COVID-19 pandemic guidance. Weekly, observations will be recorded in this report and starting in the second week, supplemented with survey responses provided by parents and staff. The monitor works with the administration to identify varying times to visit the school each week to ensure monitoring encapsulates observations from different school day components.

The monitoring program's goal is to keep students and staff safe in the modified school environment and protect the broader community. The report provides the administration with the ability to make informed decisions and amend actions to maintain a safe learning environment.

Week of September 11, 2020 Summary

Report Date	9/11/2020
Observer	George DeTella
Schools Observed	Brook Forest Elementary – 9/10/2020; 12:30-1:30 PM CST and after hours. Butler Junior High School – 9/10/2020; 9:50-12:15 AM CST and after hours.

For the second week of the monitoring program, the monitor focused observations on compliance with adaptations required in the classroom and sanitation provisions. During the time observed at both schools, the monitor observed classrooms set up following physical distancing policies, and both staff and students properly wearing masks most of the time. Physical distancing was maintained and enforced except for escorted and lined up movement and in Lab class at the Junior High School. The only time observed when Butler Junior High School students did not wear a mask was during outdoor gym class and lunch. At Brook Forest Elementary, students did not wear a mask only when eating lunch in the classroom. Teachers were observed without a mask when the teacher was alone in a space but donned a mask when the monitor entered the room and during lunch.

The classrooms and restrooms appeared clean. Hand sanitizer was filled and provided in the classrooms and hallways. The monitor checked five (5) hand sanitizer stations at the Junior High School and six (6) stations at the Elementary School. All eleven (11) stations were filled and operable.

The monitor observed students at the Junior High School having access to sanitizing wipes to clean their chair and desks within each classroom. At the Elementary School, the monitor observed the teachers spraying and cleaning desk surfaces after lunch. At both schools, the monitor observed facility staff diligently wiping down frequently touched areas (e.g., doorknobs, railings, and common surfaces).

At Butler Junior High School, the monitor observed and talked with staff about procedures to sanitize surfaces after the lunch meal. The lunch monitors have access to both sanitizing/disinfectant wipes, spray, and paper towels in each area where lunch is being held. Staff at Butler Junior High School indicated they would use the wipes on the desk surface after the meal is completed. At Brook Forest Elementary, staff were observed using the spray on the desk after the meal. In discussion, the monitor noted there was confusion over the disinfecting policy following lunch.



COVID-19 Self-Certification and Verification Form

Brook Forest Elementary

During the first visit to the school, the monitor was asked to complete a “Visitor COVID-19 Self-Certification and Verification Form.” The monitor was told the school provides the form to all visitors; however, the monitor was **NOT** asked to fill out the form this visit.

Butler Junior High School

On the monitor’s first visit and the one this week, the school requested the monitor sign the “Visitor COVID-19 Self-Certification and Verification Form.” The school provides the form to all visitors.

Visitor COVID-19 Self-Certification and Verification Form

In response to the COVID-19 pandemic and in order to ensure a safe and healthy environment for our school community, Joint Guidance from the Illinois State Board of Education and the Illinois Department of Public Health requires that every visitor undergo a symptom screening prior to entering any School District building. The District reserves the right to not allow a visitor to enter any School District building.

I certify and verify that:

- > I am not experiencing any known symptoms of COVID-19, including, a fever (100.4 or higher), cough, shortness of breath or difficulty breathing, chills, fatigue, muscle and body aches, headache, sore throat, new loss of taste or smell, congestion or runny nose, nausea, vomiting, diarrhea, or any other COVID-19 symptoms identified by the Centers for Disease Control (CDC) of the Illinois Department of Public Health (IDPH).
- > Within the last 14 days, I have not tested positive for COVID-19 and do not suspect I have COVID-19.
- > Within the last 14 days, I have not had close contact with someone who has tested positive for or is suspected of having COVID-19. For COVID-19, the CDC defines a “close contact” as “any individual who was within 6 feet of an infected person for at least 15 minutes starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to positive specimen collection) until the time the patient is isolated.”
- > Within the last 14 days, I have not traveled internationally.

I also certify and verify that I am not presently under an isolation or quarantine protocol related to COVID-19.

Visitor Signature: [Signature] Printed Name: GEORGE DET.
 Company/Relationship: MONITOR Phone: 630-885-5979
 Date: 9/10/20

Nurse and Isolation Area

Brook Forest Elementary

While not observed, the monitor talked with the school nurse to verify there is a protocol in place for teachers to move a student to isolation that either exhibits symptoms or expresses feeling ill.

The nurse appeared highly knowledgeable of the policies and let him know that no incidents have occurred to date.

The isolation space appeared clean.

Butler Junior High School

The monitor met with the nurse, who informed him that they had not had any cases for the past two weeks. The nurse was knowledgeable of the policies.

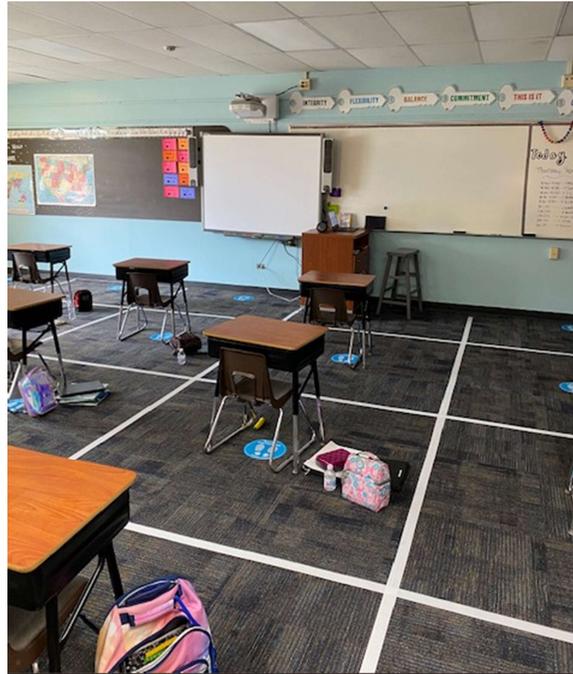
The isolation space appeared clean.

Classroom

Brook Forest Elementary

The classroom appeared clean, and the monitor saw filled hand sanitizer in the classroom and the hallways. The monitor checked six (6) hand sanitizers and all were filled and operable. The students all kept their bookbags by their desks.

In the classrooms, students sat physically distanced. Additionally, in all classes observed, students and teachers wore their masks properly.



Butler Junior High School

The classrooms appeared clean, and the monitor saw filled hand sanitizer in the classroom and the hallways. The monitor only observed one student use hand sanitizer when entering the classrooms. The monitor checked five (5) hand sanitizers and all were filled and operable.

Teachers provided students wipes, and students wiped down their space and properly disposed of the wipes. The monitor observed staff diligently wiping down frequently touched spaces.

In the classrooms, students sat physically distanced. Additionally, in all classes observed, students and teachers wore their masks properly.

The monitor observed that students were **NOT** physically distanced during lab. The students were properly masked.

The students were **NOT** masked but physically distanced during the outdoor gym class.



Remote Learning

Brook Forest Elementary

The monitor observed the teacher engaging remote learners in addition to students in the classroom. One teacher informed the monitor that some audio issues have occurred.

Butler Junior High School

The monitor observed classes with in-person and remote learning concurrently happening. No connectivity issues occurred during the observation period.





Classroom Rotation

Brook Forest Elementary

The monitor observed a group of students huddled close together when they were entering the building from outdoors. The students were masked but were **NOT** physically distanced.

The monitor observed that teachers did **NOT** enforce physical distancing when lining up and escorting the students from lunch to the outside area.

Butler Junior High School

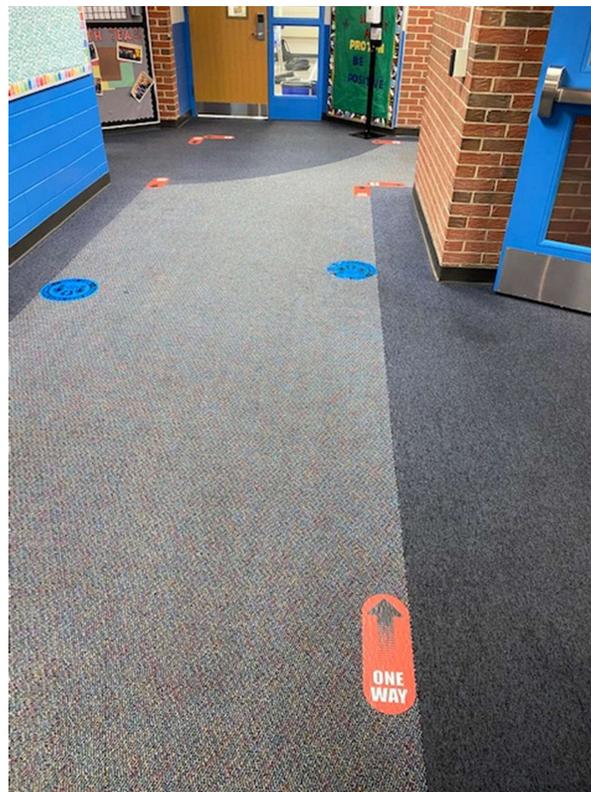
The students remained properly masked when rotating rooms; however, physical distancing did **NOT** consistently occur during escorted movement. The monitor observed that the more teachers were present at doors, the more students seemed to obey physical distancing.

On another occasion, the monitor observed a teacher escorting a small group from outside to the classroom **WITHOUT** enforcing physical distancing requirements.

Hallways

Brook Forest Elementary and Butler Junior High School

Both schools had signs around the campus that visually supported stopping the spread of germs and properly covering your mouth when sneezing or coughing. The schools also had markers on the floor to support physical distancing and restricting movement to one direction.



Restroom

Brook Forest Elementary

The restrooms appeared clean. All restrooms observed had hot running water, soap, and a way for students to dry their hands.

All water fountains are disabled.



Butler Junior High School

The restrooms appeared clean. All restrooms observed had hot running water, soap, and a way for students to dry their hands.

All water fountains are disabled.



Lunch/Free Time

Brook Forest Elementary

The monitor observed students eating in the classrooms, and the teachers passing around the hand sanitizer for students before lunch. Students removed masks only when eating. Teachers sprayed and wiped down spaces after lunch and properly disposed of the paper towels.



Butler Junior High School

The monitor observed four (4) spaces used for lunch, with some students also eating in the classrooms. The students all entered spaces with masks on and removed only to eat. The gym space appeared crowded, but upon counting, only 32 people (staff and students counted) were in the space and physically distanced. The other spaces all had less than 20 people.

The spaces were **NOT** sprayed and wiped down before lunch, but the monitor observed staff members wiping down spaces after lunch and properly disposing of the wipes. The staff informed the monitor that the rooms are always cleaned after lunch and in the evening; however, the rooms are utilized for other activities prior to lunch.

The school Principal asked the monitor if the staff should wipe, use spray, or both. The monitor observed the wipes and spray do not contain the same chemical content. The Principal, Facilities Superintendent, and monitor all met to discuss the confusion on the disinfectant policies.





Afterhours Sanitation
Butler Junior High School and Brooke Forrest Elementary

The monitor had similar observations from both schools. The buildings were secure, night lights operational, and the facility appeared to be clean.

Facility staff were observed in the process on sanitizing and disinfecting surface areas as well as mopping floor. The monitor checked the cleaning supplies being used and found them to be appropriate for task.

Staff were able to articulate their duties to the monitor and indicated they sanitize and disinfect all hard surfaces and egress points.

The monitor checked the restrooms and they were clean and operable. The monitor checked for running water and filled soap, sanitizers, and towels.



Areas for Improvement

Butler Junior High School and Brooke Forrest Elementary

- Use spray and paper towels (not wipes) following food consumption.

Butler Junior High School

- Enforce physical distancing during escorted movement.

Brooke Forrest Elementary

- Enforce physical distancing during escorted movement.
- Ensure all visitors have signed the COVID-19 Self-Certification and Verification Form.



Recommendations

1. Clarify and ensure staff consistently follow disinfecting and cleaning policies. Ensure staff understand there is a difference between wipes and spray. Clarify with staff that whenever food is consumed the surface should be cleaned immediately after using the spray and paper towels provided (not wipes).
2. Improve enforcement of physical distancing policies when students are moving in lines. Remind teachers to monitor and enforce the policies. Recommend positioning the teachers in a vantage point to be able to enforce physical distancing. Stagger hallway transitions to prevent social distance violations and have teachers waiting by the doorways so teachers can monitor and enforce physical distancing. To further enhance physical distancing when students transition to other parts of the school, release students in groups of four and remind them to remain masked and six feet apart. The lockers and spaces on the floor can be utilized as space markers.
3. Improve enforcement of physical distancing when students are in smaller groups, such as free time or labs. While students always remained masked, teachers must enforce students staying six feet apart.
4. Strictly enforce all visitors to complete a self-monitoring form, even if they have previously visited the school.
5. Recommend students wear masks, even outdoors and in gym class, when around other students and staff. To prevent students from developing a sweat rash, provide students a disposable mask for gym class and a sanitized way to store their non-disposable masks.
6. Add cots to isolation space.