

	State Mandated Assessments	BFE	ВЈН	Grades Allowable	Grades Applied
Kindergarten Individual Development Survey (KIDS):	State-mandated assessment which providesa picture of a child's developing strengths across multiple domains, including cognitive skills, language, social-emotional skills, approaches to learning and physical health. Teacher observations and recording of student behaviors for better understanding of developmental readiness.	August- October		Kindergarten	Kindergarten
Illinois Science Assessment (ISA)	State-mandated assessment based on the Illinois Learning Standards in science incorporating the Next Generation Science Standards (NGSS).	April	April	Grades 5 and 8	Grades 5 and 8
Illinois Assessment of Readiness (IAR)	State-mandated assessment based on the Illinois Learning Standards in English Language Arts and Mathematics. Data is used as a piece of information about students, groups and cohorts, as well as for setting goals and evaluating curriculum.	March-April	March-April	Grades 3-8	Grades 3-8
Dynamic Learning Maps- Alternate Assessment (DLM-AA)	Specialized Assessments- : Vary by individual student needs; designed to maximize accessibility for all students with significant cognitive disabilities	March-May	March-May	Grades K-8	Grades K-8
Assessing Comprehension and Communication in English State- to-State (ACCESS)	State-mandated assessment for EL students. Standards-based, criterion referenced English language proficiency test designed to measure English language learners' social and academic proficiency in English. Used to measure growth in English proficiency and ability to access the curriculum in English.	January	January	K-8 EL Students	K-8 EL Students
FitnessGram	A non-competitive health-related fitness assessment to help evaluate and evolve physical fitness program.	September-May	September- May	Grades 3-8	Grades 3-8
District Assessments					
Measures of Academic Progress (MAP):	An adaptive assessment used to measure a student's progress and academic growth; compares and predicts student achievement and growth over time via normative and growth information	September & May	September & May	Grades 2-8	Grades K & 1 Math only Grades 2-8 Reading and Math
Cognitive Abilities Test (CogAT)	A nationally standardized, norm-referenced test designed to measure reasoning and problem-solving skills in three different areas: verbal, quantitative, and nonverbal. Used to gain an	November	November	Grades K-8	Grades 2, 4, 6
Screer	ning/Benchmark Assessment System				
AIMSWeb Plus Math	Determines a student's beginning-of-theyear baseline level and end-of-the-year growth enabling every teacher to make informed decisions about math instruction. AIMSWeb Plus is a Benchmark and Progress Monitoring System.	September, January	September, January, May	Grades K-8	Grades K-8
Fountas and Pinnell (F & P)	The Fountas & Pinnell Benchmark Assessment Systems provide teachers with precise tools and texts to observe and quantify specific reading behaviors, and then interpret and use that data to plan meaningful instruction.	September, January	September, January, May	Grades K-8	Grades K-8
AIMSWeb Plus Reading	Determines a student's beginning-of-the-year baseline level and end-of-the-year growth enabling every teacher to make informed decisions about reading instruction. AIMSWeb Plus is a Benchmark and Progress Monitoring System.	September, January	September, January, May	Grades K-8	Grades K-8