

State Mandated Assessments

Kindergarten Individual Development Survey (KIDS):	State-mandated assessment which provides a picture of a child's developing strengths across multiple domains, including cognitive skills, language, social-emotional skills, approaches to learning and physical health. Teacher observations and recording of student behaviors for better understanding of developmental readiness.	Kindergarten
Illinois Science Assessment (ISA)	State-mandated assessment based on the Illinois Learning Standards in science incorporating the Next Generation Science Standards (NGSS).	Grades 5 and 8
Illinois Assessment of Readiness (IAR)	State-mandated assessment based on the Illinois Learning Standards in English Language Arts and Mathematics. Data is used as a piece of information about students, groups and cohorts, as well as for setting goals and evaluating curriculum.	Grades 3-8
Dynamic Learning Maps- Alternate Assessment (DLM-AA)	Specialized Assessments- : Vary by individual student needs; designed to maximize accessibility for all students with significant cognitive disabilities	Grades 3-8 for Students with Individual Needs
Assessing Comprehension and Communication in English State-to-State (ACCESS)	State-mandated assessment for EL students. Standards-based, criterion referenced English language proficiency test designed to measure English language learners' social and academic proficiency in English. Used to measure growth in English proficiency and ability to access the curriculum in English.	K-8 EL Students

FitnessGram	A non-competitive health-related fitness assessment to help evaluate and evolve physical fitness program.	Grades 3-8
District Assessments		
Measures of Academic Progress (MAP):	An adaptive assessment used to measure a student's progress and academic growth; compares and predicts student achievement and growth over time via normative and growth information.	Grades 2-8
Cognitive Abilities Test (CogAT)	A nationally standardized, norm-referenced test designed to measure reasoning and problem-solving skills in three different areas: verbal, quantitative, and nonverbal. Used to gain an understanding of students and groups of students as learners.	Grades 2, 4, 6
Screening/Benchmark Assessment System		
AIMSWeb Plus Math	Determines a student's beginning-of-the-year baseline level and end-of-the-year growth enabling every teacher to make informed decisions about math instruction. AIMSWeb Plus is a Benchmark and Progress Monitoring System.	Grades K-8
Fountas and Pinnell (F & P)	The Fountas & Pinnell Benchmark Assessment Systems provide teachers with precise tools and texts to observe and quantify specific reading behaviors, and then interpret and use that data to plan meaningful instruction.	Grades K-5
AIMSWeb Plus Reading	Determines a student's beginning-of-the-year baseline level and end-of-the-year growth enabling every teacher to make informed decisions about reading instruction. AIMSWeb Plus is a Benchmark and Progress Monitoring System.	Grades K-8