District Technology Committee Location: Boardroom <u>7:30am - 8:15am</u>





Time	Discussion Topics	Next Steps & Responsibilities
30min	Presentation System and Learning Spaces	 Report out the findings from staff and surrounding district surveys Teachers Size Mobility The district will research laptops that are convertible to tablets for teachers that allow mobility. The updates to presentation devices ripple out to other devices like teacher laptops and classroom furniture. Ease of use Other Districts Solutions are very customized It's a process to get to the solution Increase scope - include long-term vision for learning spaces Streamlined and consistent Multi-year approach Ensure roll out is at an appropriate time for teachers to maximize effectiveness Classroom learning lab redesign, looking at ART and STEM at BF and almost all classrooms at BJH First round of replacements may need to take place in the fall Discovery mode this year and will report to the board in December. Topic will be on B&G and DLT.
10min	New Systems 2018-2020	 New Systems Year 17-18 Completed Implementation

		 Increase use of online fee collection Year 19-20 - In Consideration Student Data Dashboard Learning Management System Student Digital Records Cloud Security Management System Digital Resource Dashboard 			
5min	Personalized Learning Resources	 List of Digital Resources Primary/required Secondary/recommended Resource Next Steps Students Teachers Parents Digital Learning Facilitators are in the schools helping teachers with these resources. 			
	Next Discussion Topics				
		Update on Presentation System Research			
	Informational				
		 Budget 17-18 Revenue collected from: Recycling Selling Devices E-Rate Technology fees Damage fees Accomplishment FY19 5 year plan 			
Import	Important Dates: Next Dates: TBD				

BOE Representation:	James Chow
In Attendance:	Heidi Wennstrom, Amy Read, Chad Prosen, Nick Wlodarczyk, Andrea
	Korhonen, Amanda Longtin, Jose Serrano
Facilitator/TimeKeeper:	Farheen Beg
Recorder:	Robbie Phillip